

Sam E. Pell Scenario

Sam is a 1st grade student. His parents have requested that he be evaluated for special education because he continues to struggle in reading despite extra help for the past two years. Sam's teacher passed this request on to the AEA school psychologist. The school psychologist worked with the principal to schedule a meeting with the parents later in the week to address their request. In preparation for the meeting with Sam's parents, the school psychologist reviewed Sam's records, talked with both his kindergarten and Title I teacher, and worked closely with his 1st grade teacher to summarize his current performance and progress so far in 1st grade.