

EC Scenario 2 (to be used as the background information for the “Disability Suspected EC example 2” form)

Ronald is a 3-year-old boy in a preschool setting. His teacher is concerned about his social and communication skills. He interacts very little with his peers and teacher, unless prompted to do so very directly by his teacher or other adults. Ronald’s teacher has provided his class with instruction about appropriate classroom behavior and she continues to provide prompts and reminders about the behaviors she expects to see (this is intended to speak to standards, persistence and to note that instruction has been provided to the class). All but 2 other children interact appropriately and frequently with each other throughout the day. The two who do not do so frequently are doing so about half the time and seem to be improving with support from the teacher (speaks to uniqueness). This includes the way that children should interact with each other as well as the routines she expects them to follow throughout the day. She has gathered information on all of the children (information source that would support the unique decision) using an established curriculum-based assessment tool to help her plan instruction and evaluate on-going skill development. She engages the children in play and structured routines and promotes and reinforces frequent interaction among the children.