

## What is Child Find?

- The process that AEA teams use to “locate, evaluate, and identify” students with disabilities who need special education services.
- Mandated by law, process determined the AEAs
- Procedures re-written as part of State-wide Special Education Procedures Manual in August 2009. Mandated by Chief Administrators in 2006.
- Significantly changed the role of general education interventions, suspicion of disability, and comprehensive nature of evaluations.

## What is the basic process of Child Find?

- Teams must determine if a disability is suspected as the reason for a student’s difficulty (*Disability Suspected form*)
- If YES, written parental consent to conduct a Full and Individual Initial Evaluation is sought from the parent (*Consent for/Notice of Full and Individual Initial Evaluation form*). If NO, reasons for refusal to conduct an evaluation are provided to the parent in writing (*Prior Written Notice form*)
- Full and Individual Initial Evaluation is conducted. Progress and discrepancy are examined to determine if the child has a disability. Team determines if student’s needs can only be met through the use of special education resources.
- Evaluation is documented in the *Educational Evaluation Report (EER)*.

## How will Child Find impact IMS and Web IEP data entry?

- At first, not much.
- Long term (12-18 months from now) all documentation of child find activity will be housed in a web-based Child Find module (**Disability Suspected form, Consent for/Notice of Full and Individual Evaluation, Eligibility Determination Worksheet (EDW), Educational Evaluation Report (EER)**)
  - ✓ **"Housed" under the Web IDEA system**
  - ✓ **Will log into the system to access IEP, IFSP, Child Find**
  - ✓ **Will eliminate the need to start an IEP to get a Consent form**
  - ✓ **EER will be "automatic", printed from the Child Find module**
  - ✓ **The I-Plan will sunset and be swept into the Child Find module**