

# IMPLEMENTING THE NEW FEDERAL RACE AND ETHNICITY CATEGORIES

For Students with Disabilities in Iowa

# Background



- OMB revised the Standards for the Classification of Federal Data on Race and Ethnicity in 1997
- The US Dept of Education released *Final Guidance on Maintaining, Collecting, and Reporting Racial and Ethnic Data to the U.S. Department of Education* in October 2007
- States must report using the new guidelines by 2010 (2010-2011)

# Why the change? The new standards:



- Allow individuals to more accurately identify themselves
- Are required for federal education eligibility and accountability reports (NCLB, EDFacts, OCR, IDEA)
- Align with other agencies already using the new standards (Health agencies, EEOC)
- Are consistent with Census data and other national data sets
- Reflect population changes

# Data Collection

Two-Part Question

# The Two-Part Question



- States must ask the two part question in the correct order
- Respondents must answer both parts of the question

# The Two-Part Question



**(1) Is this student Hispanic/Latino?** (*Choose only one*)

- ▣ **No, not Hispanic/Latino**
- ▣ **Yes, Hispanic/Latino** (A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

# The Two-Part Question

## (2) What is the student's race? *(Choose one or more)*

- ❑ **American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)
- ❑ **Asian** (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.)
- ❑ **Black or African American** (A person having origins in any of the black racial groups of Africa.)
- ❑ **Native Hawaiian or Other Pacific Islander** (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)
- ❑ **White** (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.)

# The Two-Part Question

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- The two-part question should be answered through **self-identification** by students or parent(s)
- In the event that a student and/or parent(s) refuses to identify an ethnicity and/or race, observer identification may be used as a last resort
  - ▣ Further guidance from the Iowa DE regarding observer identification is forthcoming

# The Two-Part Question in IMS/Web IEP

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- ▣ **Yes, Hispanic/Latino** (A person of Cuban, Mexican, Puerto Rican, Cuban, South or Central American, or other Spanish culture or origin, regardless of race.)

**This determination was made by:**

- ▣ **Student/parent**
- ▣ **Observer**

# The Two-Part Question in IMS/Web IEP

## (2) What is the student's race? *(Choose one or more)*

- ❑ **American Indian or Alaska Native** (A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.)
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## **This determination was made by:**

- ❑ **Student/parent**
- ❑ **Observer**

# Data Reporting

Seven Reporting Categories

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- Data are collected using the Two-Part Question but reported using the Seven Reporting Categories:
  - **Hispanic**
  - **American Indian or Alaska Native**
  - **Asian**
  - **Black or African American**
  - **Native Hawaiian or Other Pacific Islander**
  - **White**
  - **Two or more races**

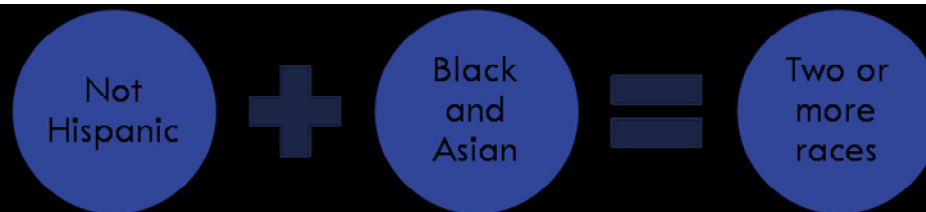
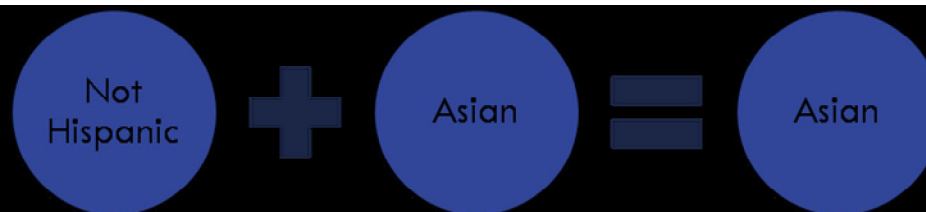
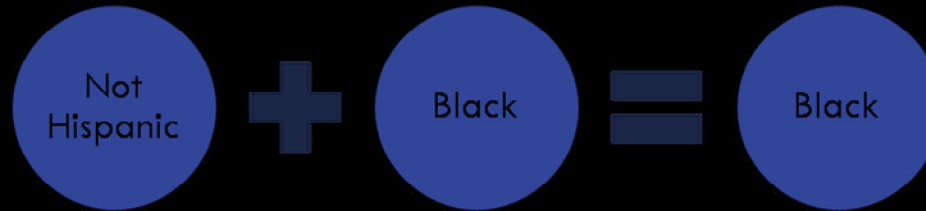
# Mapping Collection to Reporting

**All students who answer “yes” to part one of the two-part question regarding ethnicity will be reported as Hispanic, regardless of which race(s) they select.**



# Mapping Collection to Reporting

Students who answer “no” to part one of the two-part question regarding ethnicity will be reported in the race category they choose. If they choose more than one race they will be reported in a category called “two or more races”.



# Mapping Collection to Reporting

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- The “two or more races” category is a *reporting category only*: during data collection it is not an option
- Other unacceptable responses:
  - ▣ No race
  - ▣ Unknown

# Implementation

# IMS/WEB IEP/Reporting Schedule



- New categories will be in Version 6 of the Web IEP and in IMS **July 1, 2009**
- The first reports using the new codes will be submitted for FFY 2009 (2009-2010)

# Re-Identification



- All students with IEPs will be re-identified beginning July 1, 2009
  - ▣ Further guidance from the Iowa DE regarding the re-identification process is forthcoming

**Questions? Please contact:**

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