

EC Scenario 1 (to be used as background information for the “Disability Suspected
EC example 1” form)

James is a 4-year-old boy who is experiencing speech difficulties. His parents first became concerned about a year ago when they noticed that he was harder to understand than other 4-year-olds, and even some 3-year-olds they know (e.g., nephews, nieces and friends’ children). They contacted their pediatrician to ask for advice about whether to be concerned and to gain information about how to help James. Since that time, they have been modeling correct word pronunciation and prompting James to imitate them. In addition, one week into the school year, James’ teacher contacted the AEA speech pathologist to seek advice about how to help James talk more clearly. The AEA speech pathologist offered suggestions (to provide immediate support) and then visited the classroom two weeks later to observe and interact with James. At that point, the teacher and speech pathologist, based on the SLP’s professional expertise and experience with children with disabilities, agreed to talk with James’ parents to recommend they begin the disability suspected process.