

## Professional Development Scenarios & Suggested Answers for Disability Suspected PPT

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### **Scenario 1(a):**

(Acceptable) Jim's hearing was screened at the beginning of the year with all other second graders. His hearing was normal in both ears. His parents also reported that a recent report from the clinic also demonstrated that Jim's hearing was not of concern. Jim's parents just had Jim to the optometrist for a routine check. No problems with vision are identified at this time based on the report.

### **Suggested Answer 1(a):**

In this example specific results are both current and within normal limits. There is supporting data from multiple sources.

### **Scenario 1(b):**

(Unacceptable) Jim's hearing was screened a couple of years ago and no one recalled there being any problems. Jim has a history of ear infections but the consensus of the group was that hearing is within normal limits. Vision was assessed by the school nurse. Results suggest his vision is 20/40.

### **Suggested Answer 1(b):**

In this example the data is not specific or current for hearing. Even with a history of ear infections there was not data to support that this was either further evaluated or legitimately ruled out as a potential problem. The vision results were minimal. Professional judgment would be necessary to discuss other information to suggest the vision results were sufficient or more information would be needed.

**Scenario 2(a):**

(Acceptable) Rhea's ITBS scores in reading comprehension and vocabulary are below proficiency for the second year in a row. MIALT results this year are also below the level of expectation. DIBELS ORF scores have been either at-risk or deficit even with specific small group work on vocabulary and word attack. Maze assessments, a measure of comprehension, have always been below the districts norms for average performance. Assessment for Learning anecdotal logs show that Rhea is in frequent need of differentiated instruction and re-teaching to grasp concepts and that maintenance of learned material is a problem.

**Suggested Answer 2(a):**

In this example there are multiple sources of assessment ranging from large scale assessments to direct teaching and learning assessment via assessment for learning logs. All information consistently shows that over time Rhea is not performing up to standard or expectation in the concern area.

**Scenario 2(b):**

(Unacceptable) Rhea's teacher reports that she has lots of problems in lots of areas. Rhea's report card shows she has mostly unsatisfactory or emerging reports across the board. ITBS scores show that Rhea's composite is well below proficiency and has been two years running.

**Suggested Answer 2(b):**

In this example there is a lot of information of subjective quality that suggests she is not doing as well as she needs to and has not been over time. However, specific results compared to specific areas of concern are not reported. There is certainly enough information here to suggest there may be problems. At the same time, specificity is lacking and more substantiation that is specific to the problem area is warranted.

**Scenario 3(a):**

(Acceptable) Based on Assessment for Learning logs, Jack is one of two students in the class of 17 that have required small group instruction and virtually daily differentiation. Weekly math assessments based on the curriculum content probes shows that Jack is one of a group of 3 students out of 17 that has not passed a weekly test. Application probes show 85% of the class is meeting the class expectation yet Jack is only at 60%. The math composite score on the ITBS is below proficiency. Of Jack's 17 classmates all but 4 are proficient including Jack.

**Suggested Answer 3 (a):**

In this example there are multiple current data sources ranging from less formal to formal that consistently demonstrate the Jack is an outlier compared to peers regardless of the measure. There is no reported evidence that he is performing within the typical group of students within the classroom.

**Scenario 3(b):**

(Unacceptable) Based on weekly curriculum content probes in math, Jack is only receiving an average score of 65%. Fact and application probes suggest Jack is in the lower group of performers in the class. Jack's math composite score in the ITBS is below proficiency and his MIAIT results are not what they need to be for this point in time.

**Suggested Answer 3(b):**

In this example there are multiple assessments reported in the concern area. What is missing is the level of performance of the group. There is no information reported that would allow you to tell if Jack's results make him an outlier from the group. We know he is not doing well. We do not know if he is performing differently from his peers. This information is likely available using the same assessments reported. However, the data would need to be analyzed differently in order to assure that Jack falls out of what is typical performance.

**Scenario 4(a):**

(Acceptable) A review of the student record and discussion suggests that Raul is bilingual. His parents are English speaking and he is fluent in English. He has been screened for ESL services and they were not deemed necessary. Attendance has been very good, he has not changed schools, and in other areas outside of handwriting he has done well if not excelled.

**Suggested Answer 4(a):**

In this example, all plausible explanations are considered and ruled out in relationship to the suspected disability area. This does not mean that other things may not come up in evaluation but there is no information to exclude suspicion at this time.

**Scenario 4(b):**

(Unacceptable) A review of the available student records and discussion show that Raul has bounced between Mexico City and the United States over the course of his three years in school. He has not received services as an English Language Learner and there is limited information in the file about services he has received when he is out of the country. Records show that Raul has missed just over 40% of the instructional days while enrolled in the U.S. Attendance when out of the country is not available but his parents report that school attendance has been hard. Raul has been in 5 different districts while in the U.S. His parents report through an interpreter that Raul is not very interested in school but will read Spanish books, when available, to his younger sibling. They do not see him as progressing differently than his older brother and sister.

**Suggested Answer 4(b):**

In this example there is a great deal of information to suggest that Raul's educational history is significant for a lack of continuity in education (attendance and mobility), he has limited English proficiency, and he has missed significant learning opportunity. At the same time it is suggested that he may be able to read in his native language. This set of circumstances would suggest several reasons why Raul's issues in schools may not be disability related. In this case a good supplemental or intensive intervention program might help in discerning if Raul should be suspected of having a disability or is just in need of sound educational opportunity to learn.