

Bobby Hoops Scenario

Bobby is a 3rd grade student who struggles with reading and math. Bobby was new to the district last spring. Parents indicated he received Title I reading at his previous school and previous DIBELS assessments showed he was not meeting expectations. For the last four weeks of 2nd grade, Bobby received supplemental reading instruction in decoding skills in a small-group. The supplemental reading instruction continued in 3rd grade, but Bobby's teacher was not seeing the same type of progress the other students in the small-group were making. After talking with Bobby's parents, the teacher consulted with the AEA special education consultant. A review of the Bobby's records including his educational history, district-wide assessments, reports cards, and progress monitoring data, lead the teacher and the special education consultant to question if Bobby may have a disability. After visiting with the Bobby's parents over the phone, the teacher, principal and special education consultant began the disability suspected process and made plans to visit with Bobby's parents later that week at conferences.