



2009 Special Education Enrollment Count Survey Results

1. Please indicate your level of agreement with the following statement: The documents posted on the IMS website for the Special Education Enrollment Count were helpful and informative.

Strongly Agree	12	43%
Moderately Agree	12	43%
Neutral	4	14%
Moderately Disagree	0	0%
Strongly Disagree	0	0%
Unable to Rate	0	0%
Total	28	100%

2. I needed the following information to more effectively complete the Special Education Enrollment Count but couldn't locate the information:

- NA
- no problems
- Running the correct Reports to send in to John Lee.
- N/A
- I can't think of anything.
- I am a satellite secretary. I only enter information in the IMS system.
- move in transfer info
- none
- none
- Nothing - I could locate everything I needed to.
- N/A
- None

3. The Checklist for Child Count Certification and Recertification could be improved by:

- I use the checklist every year – works just fine.
- NA
- no problem
- I'm not sure this applies to the role I played. I don't know how recertification is impacted by my role.
- I am a satellite secretary. I only enter information in the IMS system.
- more timely info
- Worked fine for me.
- No improvement - I find it very helpful as is.
- Nothing
- I think we have worked to get it where it doesn't need changed, unless procedure changes.
- None

4. I needed the following training to more effectively complete the Special Education Enrollment Count but didn't receive it:

- NA
- no problem
- I don't do the final phases of child-count so am unaware of what goes on at that level. That's handled by the regional secretary. I did receive the training necessary to do my piece of the job.
- I am a satellite secretary. I only enter information in the IMS system.
- Nothing
- Information was received that I needed.
- None
- Nothing
- N/A
- None

5. The October thru December IMS data entry personnel meetings could be improved by:

- NA
- Only holding those meetings absolutely necessary and keeping them as short as possible. It was good this year.
- no problem
- Having only one in October.
- N/A
- I find these meeting very beneficial.
- having everyone attend not just certain people
- I don't attend these meetings so I have no response.
- I appreciated having the meetings shorter and/or canceled altogether. As you know, it's an incredibly busy time for us, so we could all use the extra time. Also, I appreciate that major changes were not rolled out during this time period.
- less of them at this time of year
- No improvements that I can recall at this time.
- Being cancelled when there is no new agenda items.
- None - it is very helpful that the meetings are shortened during this time and that we stick to what we need to know for count.
- They were great this year because if there wasn't anything that needed to be discussed, then they were cancelled. Also, they were only an hour, which was also helpful to us.
- More information for FUTURE changes.
- I think cancelling the dates you did was right. If there is not enough to meet about, maybe you can just post what there is to tell us on the IDEA website.

6. In regard to the Count, I consider the following to be my personal or my AEA's most significant success:

- I feel that IMS has gone smooth.
- Nobody is yelling at me!
- We have many IMS data entry personnel & we really try to enter data as the same as we can & work very hard at accuracy.
- Very few corrections needed to be made by our AEA
- Data accuracy
- To have entered all the data in a timely, but fast paced time period.
- keeping my sanity when deadlines are given to school districts but not enforcing them
- Trying to respond and resolve any/all of the questions that came from the districts to enhance the accuracy of the count.
- I feel the Count went very smoothly.
- I personally had no changes between the initial certification and final one!
- Most things were taken care of within the time lines given!
- all paper work that was turned in for count was entered
- I had a few errors as far as eligibility. That's something I personally need to improve.
- My personal = when no mistakes are discovered; My AEA = when no discrepancies are discovered and all superintendents are satisfied.
- I think we were as accurate as we possibly could be for count.
- Having excellent recordkeeping skills - knowing where every child is. Having our records up-to-date and done by the count date.
- Suggestions of procedures to offices that have had unsuccessful counts in the past.
- This was my first year as head IMS person and we survived!

7. Other Comments:

- I wish there was a way for you to let data entry continue through the count reconciling. It is very difficult to keep teacher's access to student's files consistent on the web and IMS when we have to move a student during the down time.
- I feel that count has become easier with the Web IEP. Our down time has become so short! I am excited to see what happens with the new IMP/IEP processes in the future.
- Being my first year in the count trenches it was very helpful to have an experienced mentor (Cheryl) to follow up with me.
- It is not fair to those processing the IEP's when deadlines are given but they really mean nothing!
- I am new to IMS this year and do not feel I can appropriately comment on the other questions yet.
- Project EASIER data should have pulled race/ethnicity for Kindergarten kids, also. They are school-aged, and enrolled the same as 1-12th graders, and that information should already be in the system.
- It seemed to take a long time to get everything finalized
- Each year, I am taught more information about entering the IEPs in the IMS system.
- I am data entry and don't have the responsibility of running reports for the school districts or finalization for headcount. From my perspective, it went fairly smoothly this year.
- I've been doing the SpEd count for 23 years and I keep thinking we will come up with a more efficient way of doing this.
- We've suggested in the past, and still feel, the IMS User ICN Meetings would be more productive if held a quarterly basis instead of monthly. This would be an additional savings for our organizations.
- A GR8 big thank you to the Central Processing Center for another successful count.

8. For which type of educational organization do you work?

Local School District	1	3%
AEA	30	97%
Total	31	100%

9. How many years have you been involved with the special education count process?

Less than one year	2	6%
One to three years	5	16%
Four to six years	7	23%
Seven or more years	17	55%
Total	31	100%

10. In what AEA does your organization reside?

Keystone AEA	8	26%
AEA 267	3	10%
Prairie Lakes AEA	0	0%
Mississippi Bend AEA	1	3%
Grant Wood AEA	3	10%
Heartland AEA	7	23%
Northwest AEA	4	13%
Loess Hills AEA	2	6%
Green Valley AEA	1	3%
Great Prairie AEA	2	6%
Total	31	100%