

2008 Special Education Enrollment Count Survey Results

1. Please indicate your level of agreement with the following statement: The documents posted on the IMS website for the Special Education Enrollment Count were helpful and informative.

Strongly Agree	7	35%
Moderately Agree	11	55%
Neutral	2	10%
Moderately Disagree	0	0%
Strongly Disagree	0	0%
Unable to Rate	0	0%
Total	20	100%

2. I needed the following information to more effectively complete the Special Education Enrollment Count but couldn't locate the information:

- na
- no comment.
- Had no problem locating any info. I needed for Count.
- N/A
- no information was needed
- Never had that trouble
- I WAS able to locate any info. I needed.
- Teachers needed to print their rosters but had to print from FoxPro so they would be accurate. It took tons of time to get the information to and from teachers.
- Any information that I needed was answered with the IMS meetings over the ICN

3. The Checklist for Child Count Certification and Recertification could be improved by:

- na
- I understand it fine the way it is written.
- The checklist continues to be an effective tool to keep us on schedule with the proper forms and within the proper timelines.
- never saw or don't remember a Checklist for Child Count Certification and Recertification
- was good
- NA
- I think it's as good as it can get.
- Checklist was fine.
- Checklist was great
- The checklist was very helpful the way it was - kept me on track
- think it was clear and adequate for the information needed

4. I needed the following training to more effectively complete the Special Education Enrollment Count but didn't receive it:

- na
- Communications were timely and accurate.
- no training needed
- NA
- NA
- No training required.
- School Administration needs trained on why they are getting what they are getting from us.
- None

5. The October thru December IMS data entry personnel meetings could be improved by:

- na
- I think the November meeting should be cancelled.
- Clarifying expectations of IMS entry personnel as far as when and how we can change our data dated close to the count deadline.
- I thought the meetings were very beneficial except the short one.
- Please continue to keep them short and/or
- Lasting longer than 15 minutes. If we have to drive to a location over 30 miles away, it's not worth the drive. Sorry!
- I don't attend them because it takes me longer to walk to my car, drive to the ICN site, park and get to the building than the session lasts. I feel my time can be more efficiently spent at the office working. I read the minutes when they're posted.
- doing them thru ICN
- They were helpful
- I don't think there needed to be a November meeting. I drove 20 miles to my icn site and the meeting lasted 20 minutes and almost ended after 10 minutes. If there is nothing to share, cancel the meeting. Otherwise, I think most of the other meetings were very informative and needed to be held.
- Not having them, at that time. Most of the time, important questions can not be answered at the meetings, anyway. Let people ask, via e-mail, etc.
- Shortened time
- I like the notes posted so if we cannot make it then we can read them
- The October thru December meetings were fine and informative...I just wish we didn't actually have them in October and November. It's just so very busy
- They are very informative - I especially like it when there is time for questions and answers.

6. In regard to the Count, I consider the following to be my personal or my AEA's most significant success:

- finishing on time without any one mad at me!
- Students information entered correctly and if not, cleaned up by second certification date.
- Located a child that needed to be on our district count.
- I felt our AEA's more structured approach to Count was successful this year, compared to the previous years since we've merged AEAs.
- I have a good rapport with my schools/teachers so there were very few surprises.
- Getting all the data entered accurately and on time
- accuracy
- Hopefully, accurate and not as stressful
- NA
- Keeping on track with procedural issues, in regards to roster changes.
- Kept up well with data entry
- My persistence in stressing to my teachers the importance of getting all their IEPs submitted and sent in prior to the switchover to the Web IEP Version 5.
- Our staff worked closely with the schools to reach the deadlines
- I believe things ran smoothly this year as we tried to be more proactive before the deadline.
- Getting everything entered and meeting the time lines.
- that John Lee has not contacted me with corrections since the final adjustment date!

7. Other Comments:

- Please, please, please - don't ever roll out a new version of the IEP in the middle of Count again! The down time over one of the first weekends of Count made it tough to keep on top of data coming in that needed to be entered into IMS. Thank you!
- n/a
- It still amazes me how differently AEA's enter data, even though we are supposed to have uniform entry procedures. One thing that we aren't supposed to be doing is exiting students going to another district in Iowa, but a lot of AEA's are doing this and then they show up on the Required Data list as needing attention. That list would be much shorter if the procedure was followed. Maybe that needs to be gone over again at an icn meeting.
- I have worked for the AEA for 10 years now. The progress in that time, in regards to count, is AMAZING. Down time on IMS has improved, no coming back from Winter Break, knee deep in corrections due to October count vs. December count, no duplications to have to work out, because we were on individual databases, and the list goes on.
- I wish that maybe the release date of Web IEP version 5 could have been pushed back until AFTER the special education count was completely over.
- This year was made more difficult with the conversion to Version 5 of the Web IEP at the same time as Head Count.
- Teachers need to be able to print accurate rosters.
- This was my first year in actually having to run the main reports and dealing with this side of it instead of just the data entry from a secretary/data entry person side.
- Most of the secretaries do not deal with the above, so I am answering for all AEA 11.
- The count seemed to go very smoothly this year.

8. For which type of educational organization do you work?

Local School District	1	5%
AEA	19	95%
Total	20	100%

9. How many years have you been involved with the special education count process?

Less than one year	2	10%
One to three years	4	20%
Four to six years	2	10%
Seven or more years	12	60%
Total	20	100%

10. In what AEA does your organization reside?

Keystone AEA	5	25%
AEA 267	1	5%
Prairie Lakes AEA	1	5%
Mississippi Bend AEA	1	5%
Grant Wood AEA	0	0%
Heartland AEA	4	20%
Northwest AEA	0	0%
Loess Hills AEA	4	20%
Green Valley AEA	1	5%
Great Prairie AEA	3	15%
Total	20	100%